



# Tolland Public Schools

51 Tollard Green  
Tollard, Connecticut 06084

**Birch Grove Primary School**  
Thomas Swanson, Principal  
Mike Moynihan, Asst. Principal  
Susan Parvenski, Psychologist

247 Rhodes Road  
Tollard, Connecticut 06084  
(860) 870-6750 – Office  
(860) 870-6754 - Fax

December 2011

Dear Birch Grove Parents,

The Tollard Public School system is now using a new standards-based report card. Standards are the core of what we want our students to learn. Standards are an important part of our curriculum. Our textbooks are standards-based and our state tests are standards-based. Our report card is now based on these same grade level content standards.

A standards-based report card notifies parents about what their children are required to learn, what they know and what they can do. Standards are supported by classroom instruction. The standards-based report card is one tool for communicating your child's progress.

## **What Do 4, 3, 2, and 1 Really Mean?**

*Earning a "4" means the student has an advanced understanding and can extend their learning beyond the grade level expectations. A student who earns a score of "4" shows initiative, challenges himself/herself, and demonstrates this advanced knowledge at school. A "4" is difficult to achieve and indicates extended learning in an academic area and the consistent ability to move beyond grade level expectations.*

*Earning a "3" means the student understands concepts and meets grade-level expectations. We want all of our students to reach a level "3". A student receiving a "3" is right on track with our high academic expectations. A "3" is something to be celebrated!*

*Earning a "2" means the student has basic understanding and partially meets grade-level expectations. A student receiving a "2" understands the basic concepts or skills, but needs teacher assistance to show mastery. A "2" should indicate to parents that their child is receiving extra help or support to meet district expectations.*

*Earning a "1" means the student demonstrates limited progress and does not meet grade-level expectations. A student receiving a "1" has some academic delays according to our district standards. A student receiving a "1" needs or may be receiving targeted instruction to learn and stay on track with district expectations.*

Your child's report card is a snapshot of how he/she is doing at this time. We encourage you to contact your child's teacher to discuss any concerns or questions that you may have.

Please sign to front of the envelope to indicate that you have seen the report card and return it to school with your child.

Sincerely,

Tom Swanson  
Principal

